## Hub Kuning - Istilah Empat, Minggu Tiga Yellow Hub - Term 4, Week 3

### Some Important Dates for Calendars

Thursday 23rd October Specialist Day

Thursday 30th October Year 4 Parish Mass at 9:15am (all welcome)

Monday 3rd November Student Free Day

Tuesday 4th November Melbourne Cup \*School Closure Day- Teacher Public Holiday

Thursday 6th November Specialist Day

Friday 7th November Mission Fete Day; Mass at 9am 17th, 18th, 19th, 21st, 24th November Year 4 Bike Education

Thursday 20th November Specialist Day

Tuesday 25th November Year 4 Excursion Bike Ride to Barwon Heads

Friday 28th November Diversity Day

Tuesday 2nd December School Concert 5pm-7:30pm

Thursday 4th December Specialist Day

Friday 5th December Staff Professional Development **School Closure Day**Tuesday 9th December Whole School Orientation morning 9:30am-11am

Electronic Reports Released

Friday 12th December End of Year Mass 11:45am (all welcome)

Wednesday 17th December Last Day Term 4 2:30pm Finish

Please note that dates are subject to change

#### Mission Fete Day

Our much anticipated Mission Fete Day will take place on Friday 7 November. It will begin with a Mass in the Church - all very welcome. The fete will take place after lunch. Any parents able to help out for a short time in Year 4 will be much appreciated. Please fill in this doc:

#### Year Four Volunteers

The theme for our Social Justice unit this year is related to Human Dignity. It is important our students learn that every person is special, worthy of respect, and deserves fairness. Our Mission Fete Day enables us to show love and kindness in action. We encourage all students to save their own money to bring in as a donation on the day. This will go towards supporting a community in Bulbula, Ethiopia as well as the Vinnies Christmas Appeal and another local charity.

#### Year 4 Bike Ed

Please see below for the information sent in an Operoo Form:

The Bike Education Program, a part of the school curriculum in the Health and Physical Education learning area, will be taught to children in Year 4 this year. Each student will require a bicycle and a helmet in safe working condition. Please check over your child's bike and helmets before the beginning of the program. We request your cooperation in having any repairs or adjustments made to your child's bicycle before the program begins. Helmets should not be cracked and should fit the wearer securely.

# Please ensure your child's bicycle helmet fits comfortably and securely and that the polystyrene foam liner is undamaged.

The Bike Ed program will be run over five sessions beginning on Monday 17 November and concluding with a *'Tour de Grove'* bike ride to Barwon Heads and back on Tuesday 25 November.

Monday 17 November: 2pm-3.20pm Tuesday 18 November: 2pm-3.20pm Wednesday 19 November: 2pm-3.20pm Friday 21 November: 2pm-3.20pm Monday 24 November: 2pm-3.20pm

Tuesday 25 November: 9am-1.20pm *'Tour de Grove'*. On this day students are to wear their school sports uniform. We will be riding to Barwon Heads River Park. We will leave at 9am and return to school by

1.20pm.

Children will be encouraged to ride to and from school each day during the program. If bikes are left at school they will need to be locked under the school bike shelter. You will need to provide a lock if you choose this option.

Parent volunteers who are registered with the school, including having signed a Child Safe Code of Conduct and holding a current Working With Children Check are required to assist with the final bike ride. Volunteers will be required to ride with a small group. We will also require a parent with a ute or trailer to assist as a support vehicle. If you are able to assist please email your class teacher.

#### **Term 4 Curriculum Outline**

Religious Education: A large focus this term will be on Social Justice and move into Advent and Christmas..

Inquiry: Health - Students will develop their knowledge, understanding and skills in relation to their health, wellbeing, safety and participation in physical activity. There will be a focus on the brain and its role in regulating emotions

Literacy: Our Mentor Text this term is <u>The Wlld Robot</u> by Peter Brown as well as a number of picture story books. Students will draft and write a recount text with a focus on word choice and sentence structure. They will read a range of text types related to Inquiry and the focus will be on improving fluency and comprehension. Spelling and Grammar will continue to be a focus each morning with students exploring a range of codes (letter combinations). We reiterate the importance of continuing to read at home each day.

Maths: While continuing to consolidate understandings in Multiplication and Division (as well as other Number concepts) through Daily Reviews, students will explore data, location, probability and mass and capacity this term.

## Schoolzine App

A reminder to please access the school app used to access PAMfor imputing absences, sending reminders, notifications, newsletters, and access to the canteen menu.

#### How to install the Schoolzine App

#### SeeSaw

This is our student digital learning journal. There will be regular posts so please check. If you are not able to access, please email your child's teacher.

## **Headphones**

A reminder that all students do need a set of headphones. *There are a large number of children that don't have access to these when needed.* They can leave these at school if you wish.

### **Home Reading Reminder**

Please note that reading at home is still a school expectation and is essential for your child's learning and development. It helps build vocabulary, improves comprehension, and strengthens their ability to communicate clearly. Regular reading also sparks imagination, encourages curiosity, and fosters a lifelong love for learning. By reading together, discussing stories, and encouraging independent reading, you are giving your child the tools they need to succeed academically and beyond.

It is an expectation that Year 4 students will read a minimum of 3 times a week for 20 minutes and have their diary signed and brought into school on a Friday.

Students are encouraged to explore a variety of books, which may come from:

- the school library,
- take-home tubs in your child's classroom
- personal home library
- Ocean Grove Library We recommend you access the library, outside of school visits, to return and borrow books.

If you are having any issues with home reading, please contact your child's teacher to see how we can assist you.

#### Times Tables

Year 4 students are encouraged to continue consolidating a specific times table they are working towards at home. There are many ways to practice these. For example;

- Skip count by (specific times table). Time yourself. Are you getting faster?
- Write out your (specific) times tables three times and have someone at home test you on them

- Time yourself writing out the times table you need to learn. Do this three times. Did you get faster?
- Have a times table challenge with someone in your family
- Play Multiplication War: Each player flips two cards, multiplies them, and the highest product wins
- Draw a grid with chalk with answers to specific timetables. Ask a questions and jump to that answer (can be reversed with equations written and you say the answer)
- There are a number of websites free to access to practice times tables. For example,
- times tables <a href="https://www.timestables.com/speed-test/">https://www.timestables.com/speed-test/</a>
- times tables <a href="https://www.timestables.com/1-minute-test/">https://www.timestables.com/1-minute-test/</a>
- times tables <u>timestables.com</u>
- goat maths <a href="https://www.abc.net.au/education/goat-maths-disco-goats/102120828">https://www.abc.net.au/education/goat-maths-disco-goats/102120828</a>

#### Other Reminders

A reminder that email is a great way to keep in touch with us. We will also email parents so keep an eye out for messages from us.

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Year 4 Teachers - Marnie, Matt, Lizzie, Laura, Rebecca Notman, Rebecca Nancarrow

