

# Year 6 – Orange Hub News

## Term 3 – Week 7

### Important Dates - Term 3

*Monday 1st -Wednesday 3rd September - Yr 6 Camp*

*Thursday 4th September - Camp Rest Day*

*Monday 8th -Friday 19th of September - Yr 6 Swimming Program*

*Friday 19th of September - Footy Colours Day and Last day of Term 3*



### Important Dates -Term 4

*Thursday 16th October - Arts Trail*

*Wednesday 12th November - Yr 6 Music Night 5:30pm*

### Year 6 Camp

The children are having an amazing time at Lady Northcote Camp. They are enjoying a range of outdoor activities, facing new adventures with huge smiles and incredible energy. It's wonderful to see them building confidence, teamwork, and resilience while having so much fun in the great outdoors. We can't wait to share more stories and photos with you when we return. Here is a sneak peek!



## **Swimming**

This year all students will participate in the 9 day swimming program at the Bellarine Aquatic and Sports Centre from Monday 8 September until Friday September inclusive. This excludes Specialist Day on Tuesday 9 September.



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This program is inclusive of all students of all levels. As per our Sport and Physical Education Policy, 'physical activity and participation in sport is seen as an integral part of the learning and teaching program'. If you decline or your child is not participating for any of the days you will need to email their teacher and Kerry Sells.

Students will need to bring goggles (already fitted), towel and a change of underwear in a bag each day. Students are to wear their sports uniform every day during the swimming program and can wear their bathers under their sports uniform. Please ensure all items are clearly labelled.

The session times for the 9 day Bellarine and Aquatic Sports program will be;

**6PK** - 11.00am – 11.30am

**6BR** - 11.30am – 12.00pm

**6EB** - 12.00pm – 12.30pm

**6LG** - 12.30pm – 1.00pm

## **Congratulations to Harvey**

Congratulations to Harvey Stefanovski who came second in the Primary School Citizenship Award. Harvey spoke beautifully in his speech alongside 8 other candidates. A huge effort. The Order of Australia Association - Barwon Regional Group - presented Harvey with two certificates and a cash prize of \$100. Harvey and his family acknowledged the culture of Our Lady Star of the Sea who supports students and that they feel they can achieve anything. Harvey's speech was so personable and had the audience laughing.





### School Arrival

Please ensure your child is at school by **8:50am**. This morning time is crucial for their well-being and is where we set the tone for a successful day. It's when we engage in important classroom conversations, share what's happening and come together for our morning prayer.

### Home Reading

It is an expectation that Year 6 students practise their times tables weekly and read a minimum of **4 times a week for 20 minutes each time**. They are to record this reading in their diary and have their diary signed once a week by a parent or guardian. Signing your child's diary is an acknowledgement that your child has completed these homework expectations. **Teachers will be checking for a record of their reading every Friday**. If you and your child are having an issue with home reading, please contact your child's teacher to see how we can assist you.

### Times Table Fluency Practise

Times table fluency is a critical skill for Year 6 students, forming the foundation for more complex mathematical concepts like fractions, algebra, and percentages. The key to mastering them is consistent, low-stakes practice that is engaging and fun.

Here are a few quick game ideas you can try at home with your child to help build their times tables fluency:

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## 1. Fast-Fact Face-Off

This is a fast-paced game using a standard deck of cards (remove the Jacks and Queens, but keep the Kings as 10s and Aces as 11s).

- **How to Play:** Shuffle the deck and deal it evenly between two players. Both players turn over their top two cards at the same time. The first person to correctly shout out the product of the two numbers wins both cards. The game ends when one player has all the cards.
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## 2. The Equation Chain

This is a fantastic game for developing number sense and understanding **inverse operations**.

- **How to Play:** One person starts with a multiplication problem (e.g., " $8 \times 7$ "). The other person gives the answer (56). The first person then gives a new problem using the answer (e.g., " $56 \div 8$ "). The chain continues, with each new problem starting with the previous answer. You can make it more challenging by adding addition or subtraction into the chain.
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## 3. Timed Dice Race

All you need for this game is a pair of dice and a timer.

- **How to Play:** The student rolls the dice and multiplies the two numbers together. They have 60 seconds to roll the dice and solve as many problems as possible. They keep a running tally of their correct answers. The next round, they can try to beat their previous score.
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### Curriculum Focus - Term Three

Mathematics	<b>Weeks 1-2: Fractions</b> - adding and subtracting - same denominators, mixed numbers and different denominators, equivalent fractions and simplifying fractions <b>Week 3 - 4: Angles</b> - complementary and supplementary angles <b>Week 5: Decimals</b> - decimal fractions by powers of 10 <b>Week 6 - 7: Measurement</b> - length, mass and capacity <b>Week 8 - 9: Location and transformation</b> - Cartesian plane
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Literacy	<p><b>Reading:</b> Reading strategies and comprehension through text analysis of Ash Road by Ivan Southall</p> <p><b>Writing:</b> Descriptive writing inspired from mentor texts and Information reports linked to Inquiry learning and continued grammar focus</p> <p><b>Spelling:</b> Morphology focus</p>
Inquiry	<p><b><i>‘Dynamic Earth: Forces of Change’</i></b></p> <p>Students will embark on a scientific journey to explore the powerful natural processes that shape our planet and sometimes result in natural disasters. We will investigate the causes, characteristics, and impacts of various natural phenomena, with a particular focus on those relevant to Australia, such as bushfires, floods, droughts, severe storms, and cyclones. We will also delve into global geological events like earthquakes, volcanic eruptions, and tsunamis. And they will also consider ways in which we can predict, prepare for and respond to natural disasters</p>
Religion	<p><b><i>‘Understanding ‘One God’ Across Three Religions: Christianity, Judaism and Islam’</i></b></p> <p>Students will explore Abraham's Legacy and the Rise of Monotheism and discover the connections and differences between the three religions: Christianity, Judaism and Islam.</p>
Wellbeing	<p><b><i>‘Stepping Up’</i></b></p> <p>A wellbeing focus to support social and emotional development and transition strategies for students.</p>
Art	Visual Arts program with Rach - preparing for the Art Show
Indonesian	Conversational language and vocabulary building. Story writing.
Physical Education	Skippping

***Year 6 teachers - Emily, Lisa, Patrick, Bree, Maddie and Jess***

**6EB** - Emily Bissell-Barahona - [ebissell-barahona@staroceanangrove.catholic.edu.au](mailto:ebissell-barahona@staroceanangrove.catholic.edu.au)

**6PK** - Patrick Kennedy - [pkennedy@staroceanangrove.catholic.edu.au](mailto:pkennedy@staroceanangrove.catholic.edu.au)

**6LG** - Lisa Grigg - [lgrigg@staroceanangrove.catholic.edu.au](mailto:lgrigg@staroceanangrove.catholic.edu.au)

**6BR** - Bree Russell - [brussell@staroceanangrove.catholic.edu.au](mailto:brussell@staroceanangrove.catholic.edu.au)

**6BR (Friday)** - Maddie Seitz - [mseitz@staroceanangrove.catholic.edu.au](mailto:mseitz@staroceanangrove.catholic.edu.au)

**Learning Support Teacher** - Jess Mullen - [jmullen@staroceanangrove.catholic.edu.au](mailto:jmullen@staroceanangrove.catholic.edu.au)

**Learning Support Officers** - Jane Coyne, Michelle Reid, Sarah Fecchio and Sam McDonald.