



# Geelong Catholic Secondary Colleges

# 20 20

## Guide



## From the Principals

The five Catholic Colleges of Geelong welcome your interest in the high quality academic, social, physical and religious secondary education that we provide responsive to the individual needs of students in a changing world. We are blessed to have five Catholic secondary colleges offering an inclusive and safe environment focused on the wellbeing, achievement, challenge, creativity and enjoyment of our students who attend from across the very wide catchment area of the region.

The interest in Catholic education has never been greater and our collective drive for academic excellence intertwined with personal and spiritual development provided by our schools, is much sought-after. Parents understand and embrace the vision and pedagogy which Catholic schools provide.

Our supportive learning environments focus on the whole student as a future global citizen in a world in which he or she can have positive influence and make a difference.

Whether our traditions are founded on the charisms of Christian Brothers, the Brigidines, the Sisters of Mercy, the Jesuits or the emerging charism of Columba of Iona, what unites us is our provision of a set of values that are profoundly Gospel-based and Catholic.

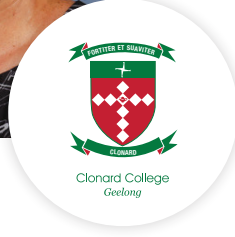
This booklet provides an insight into our Colleges and aims to strengthen the unity and mutual support between our schools.

We remain inclusive of all, catering for students at all skill levels. Student wellbeing takes high priority and we take a pastoral approach to our student wellbeing.

As our priority is to see Catholic students in Catholic education we strive to be affordable for families.

We invite you to peruse this booklet and explore our websites where you will find our prospectuses and more information regarding Open Days, our Vision and Mission statements, programs and individual faith histories.

We welcome enquiries from families who are seeking the distinctive characteristics of a Catholic education.





27 Peninsula Drive  
Drysdale VIC 3222

(03) 5251 1136

info@ignatius.vic.edu.au

[www.ignatius.vic.edu.au](http://www.ignatius.vic.edu.au)

**Principal:** Michael Exton

**Enquiries:** Gail Myers

**Email:**  
registrar@ignatius.vic.edu.au

**Gender:** Co-educational

**Yr Range:** Years 7 to 12

**Enrolment:** 1342

**Yr 7 Enrolment:** 250 Students  
x 10 classes

**Languages:** Indonesian, Italian

**Fees for 2020:**

Year 7 \$4,920

Year 12 \$5,320

Computer info: Laptop purchase in Year 7 and again in Year 10 for \$1,500 (one-off payment).



## St Ignatius. Inspiring me to be a leader.

### The Past

Saint Ignatius College Geelong is a proud co-educational, Jesuit Partner school begun in 2007. A Jesuit education has a clear purpose: the development of a well-rounded Christian person of competence, conscience and compassion who will be of service in the world. Since the launch of their first school in 1548, the Jesuits have believed that a high quality education is a powerful means of developing leaders with the potential to influence and transform society.

Jesuit education has a distinguished history spanning five centuries and the College belongs to the network of 95 Jesuit schools in Australasia and the celebrated Jesuit education network of schools and universities worldwide.

... We strive for the *Magis* (the more), to recognize God's presence in all things, to pursue excellence and to live with hope and respect for all creation.

### The Present

Central to a Jesuit education is a commitment to a faith that does justice; awareness of the needs of others and a readiness to place one's talents at their service; personal concern for the whole life of each student; development of a broad liberal education; emphasis on critical thinking and effective communication; striving for excellence and a philosophy that emphasises actions rather than words.

The College community understands the immeasurable benefits that stem from young women and men engaging intellectually and spiritually, by working collaboratively as equals and developing interactive and lifelong learning skills.

Our vibrant learning community is underpinned by a broad academic curriculum and academic challenge and rigour is fundamental to learning activities delivered using the latest educational technologies and we are proud that the College is ranked amongst the top-performing Catholic

co-educational Colleges in Victoria for VCE results.

A rich pastoral care program and *cura personalis* aim to provide care and support for the whole person as a unique and gifted individual.

A variety of co-curricular activities, many of which draw upon our coastal and rural environment, include many opportunities to develop leadership qualities in school programs, community service initiatives, social justice programs and Australian and overseas immersions.

The current Sports program comprises 150+ Sports teams across 25 different Sports and develops a number of Regional, State and National champions.

A vibrant Performing Arts program also enables students to experience Music, Dance and Drama and to showcase their individual talents as well as perform in a variety of settings.

In particular, the Year 7 Instrumental Music program enables all students to play an instrument and pursuing further opportunities at subsequent levels.

### The Future

Historically, Jesuit education has been successful across many cultures because it has adapted to the environment of the learner. Today, and in the future, Jesuit education will continue to embrace change in appropriate ways, ensuring that it meets the needs of modern day learners who themselves will strive to excel and contribute meaningfully.

Always in pursuit of best practice in teaching and learning, Saint Ignatius continually reflects, analyses and evaluates all academic and co-curricular programs.

Given this understanding, recent facilities include a dynamic Year 9 Learning Centre and a double-court multi-purpose building completed last year, which further enhance the quality of teaching and learning.

We look forward to the new Loyola Centre (Student, Staff and Administration services) which will be constructed during 2020.





242 Horseshoe Bend Road,  
Charlemont VIC 3217

0427 189 279

enquiries@iona.vic.edu.au

www.iona.vic.edu.au

**Principal:** Mr Damian McKew

**Enquiries:** Mrs Cassie Healy

**Email:** enrolment@iona.vic.edu.au

**Gender:** Co-educational

**Yr Range:** Years 7 (2020) \*A new Year level added in each subsequent year

**Enrolment:** 150 Students

**Yr 7 Enrolment:** 150 Students

**Languages:** Indonesian

**Fees for 2020:**  
Year 7 \$5,650\*

\*does not include optional bus levy.



## Learning to Change the World.

### The Past

Over the last five years, demand for places in Catholic Secondary Colleges in Geelong has far outstripped supply. As population continues to grow in Geelong and the Surf Coast, Catholic Education Melbourne recognised the need to establish a second Co-educational College for the region. Subsequently, 16.33 ha of land was purchased on the corner of Boundary and Horseshoe Bend Road in Charlemont, a key part of the Armstrong Creek growth corridor.

At the end of May in 2018, the then Archbishop of Melbourne, Denis Hart DD officially announced that the new Co-educational school would be known as Iona College Geelong. Archbishop Hart stated that the name Iona was inspired by one of the most significant Catholic sites in the British Isles. "The Monastery of Iona was a centre of learning by the sea. Just as Iona College will serve and underpin a growing community", Archbishop Hart said at the time. In August of 2018, Mr Damian McKew was announced as the Foundation Principal of Iona College after spending the previous nine years as Principal of Clonard College Geelong

“Learning to Change  
the World.”

### The Present

This year, we have 150 Year 7 students and we will ultimately build secondary school population of around 1500 students over a ten-year period. Plans have also been developed to include provision for Primary education in order to cater for the population explosion in the Armstrong Creek area.

A comprehensive integrated curriculum is being built to ensure that students reach their academic potential.

The wellbeing needs of the College community will be prioritised so that students are healthy physically, emotionally and spiritually. The first stage of the building has involved the 23 million dollar development of learning, collaborative and specialist spaces to cater specifically for the junior years. This will be

enhanced by the development of our sporting precinct that consists of an AFL standard oval and sports courts with the addition of a gymnasium and food technology specialist area this year.

Our vision incorporates the aspirational statement, 'Learning to Change the World' as we shape a robust learning program designed to engage and inspire.

### The Future

Construction of our specialist building commences this year. This is the incorporation of Science, Visual Art, Technology (Wood and Digital) and STEM facilities. It is envisaged that this will be fully complete by the middle of 2021. The commencement of Iona College is the chance to put into action the latest advancement in educational thinking that ensures students are equipped for the demands of the future. Our first students will be the pioneers of the College, who will be given the unique opportunity to shape and lead a new culture that places learning and wellbeing at the core.

We have recruited the foundation teaching and learning staff based on their ability to look to the future whilst at the same time, promote a dynamic learning environment.

Progressively, additional specialist facilities will be built to cater for the students as they enter into their senior years and pursue various pathways involving VCE, VCAL, VET and further opportunities yet to be discovered.

As the new Catholic Co-educational College in Geelong, we will also ensure that students practice their social and community responsibilities that lie at the heart of our Faith as a College and care for those within the College, but also those who are marginalised in our communities.





# Compassion, Innovation, Integrity

135 Aphrasia Street  
Newtown VIC 3220

(03) 5226 8100

sjcoffice@sjc.vic.edu.au

www.sjc.vic.edu.au

**Principal:** Mr Tony Paatsch

**Enquiries:** Adel Mawson

**Email:**  
registrar@sjc.vic.edu.au

**Gender:** Male

**Yr Range:** Years 7 to 12

**Enrolment:** 1870

**Yr 7 Enrolment:** 336 Students

**Languages:** Italian, Chinese

**Fees for 2020:**

Year 7 \$6,451

Year 12 \$6,451



## The Past

St Joseph's had its beginnings in the establishment of St Augustine's Orphanage in 1854. The Christian Brothers arrived in 1878 and took over the operation of the school and the orphanage. St Joseph's reopened in 1935 and has operated on the Newtown site ever since, providing a comprehensive education for boys within the Geelong Region.

“At St Joseph's we take pride in our College and promote respect for one another in the tradition of Blessed Edmund Rice”

## The Present

Teaching and learning at St Joseph's is focused on the pursuit of excellence. Striving for academic achievement has a strong emphasis, and is promoted via a rich array of programs, technology and support activities. Literacy and numeracy are prominent at all year levels. All courses and their delivery challenge students to reach their highest possible achievement.

St Joseph's College caters for all young men irrespective of their academic ability. We have a proud tradition of students achieving excellent VCE results.

Our VCAL, VET in Schools and School Based Apprenticeship programs provide similar results for those interested in pursuing apprenticeships and traineeships, the Joseph Innovation Trade Training Centre on site at our Edmund Rice Campus allows for a number of these courses to be undertaken on site.

In 2016 the College introduced Project Based Learning (PBL). PBL focuses on challenging students to investigate a real world problem. Students use 21st century skills to collaborate, investigate and communicate in order to create authentic and rigorous learning products that are publicly presented. This innovative new approach to learning has been introduced across multiple year levels within our Waterford (Years 7&8) and Westcourt sub school groups.

Year 9 students study at our separate Westcourt Campus in Minerva Road. Year 9 students enjoy a challenging and rich suite of subjects that prepare them not just academically for the rigour of senior school, but also recognise their worth as young men.

Senior students join our Mt Sion sub school group, learning together in a vertical Homeroom structure which includes Years 10-12 students in their House groups. This encourages support, identity and interaction for students as they head into their final years of schooling.

## The Future

Our Professional Development Program will provide staff with further opportunities to enhance teaching methods and continue the process of “educating the Educator”.

Students will have access to experts and programs that will provide them with appropriate tools for success beyond their years at St Joseph's.

We continue to build on our already extensive facilities to provide the best learning environments for our young men. In 2020 our Westcourt Campus will open a new Gym and Multipurpose Centre and our Edmund Rice Campus will see upgrades to classrooms and an extension of the Performing Arts Centre.



# Sacred Heart College

GEELONG

Retreat Road  
Newtown VIC 3220

(03) 5221 4211

info@shcgeelong.catholic.edu.au

www.shcgeelong.catholic.edu.au

**Principal:** Anna Negro

**Enquiries:** Judy Smith

**Email:**  
registrar@shcgeelong.catholic.edu.au

**Gender:** Female

**Yr Range:** Years 7 to 12

**Enrolment:** 1515

**Yr 7 Enrolment:** 260 Students

**Languages:** French, Italian, Japanese

**Fees for 2020:**

Year 7 - 11 \$7,300

Year 12 \$7,800



## Educating girls to make a difference

### The Past

Celebrating 160 years of educating girls in 2020, Sacred Heart College Geelong is a place where minds continue to be inspired and challenged, where characters are formed and the traditions and values of the past create the foundation for the future.

Founded by the Sisters of Mercy in 1860, SHC is now one of the largest Catholic secondary girls' schools in Victoria. Students are educated in the Mercy tradition so that they achieve their full potential and go on to make a positive difference in the lives of others.

“No work of charity can be more productive of good to society than the careful instruction of women”

*Catherine McAuley*

### The Present

We are a dynamic school community. Learning is about enabling students to be creative, self-directed critical thinkers. We encourage our girls' curiosity and support their natural inquisitiveness so that they are inspired to learn.

We acknowledge that they flourish when they feel confident to find their voice and become self-reliant young women who speak up and speak out for things in which they believe.

A key strength of the College is an extensive social justice program that draws inspiration from our Mercy tradition, with students actively involved in programs that make a positive difference to others.

Sacred Heart College offers the International Baccalaureate Middle Years Program for students in Years 7 to 10 and a variety of pathways in senior school including VCE, VET, VCAL and school-based apprenticeships.

Learning and teaching at the College is aligned to the education of girls and delivered by caring and professional staff. Students enjoy an innovative sport and co-curricular program that provides opportunities for all year levels.

Facilities complement the learning program and include a contemporary performing arts complex, an innovative Learning Centre, excellent sports facilities and the Celestine Moran Hospitality Trade Training Centre.

Building works for The Court Precinct were completed in September 2019. This new state-of-the-art development has changed the physical environment of the College and the way our students learn. Through an integrated STEAM approach (science, technology, engineering, arts and maths) our students are now developing the critical thinking skills, creativity and transdisciplinary knowledge they need to thrive in the 21st century.

By providing an educational environment that aligns with the demands of future workplaces, our students are also learning to reframe problems, engage in 'learning by doing' and develop an entrepreneurial mindset.

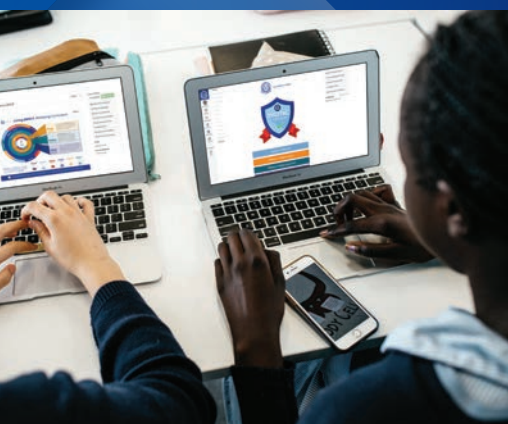
Technology is used to expand their learning opportunities and take them well beyond the conventional classroom. Sacred Heart College graduates will graduate with the confidence to challenge themselves and imagine new possibilities in this ever-changing world.

### The Future

The physical development of the College over the next decade will see functions and activities brought together in nine distinct precincts to create a dynamic learning and teaching environment where students will become highly capable learners - the thinkers and doers in the workforce of the future.

To participate and lead in this new world environment requires a change in how learning is facilitated but also in the physical learning environment. Therefore, complementing a STEAM education is the need to develop in our young people 'soft people skills' like thinking critically, communicating clearly, working collaboratively, embracing culture, developing creativity and utilising connectivity.

Our challenge as educators is to provide an education that will equip students for a future which is yet to be imagined; it is for this reason that the College has determined that the sports and wellness precinct will be the next area of the Masterplan development.





# Strength and Kindliness

225 Church St  
Herne Hill VIC 3218  
(03) 5278 2155  
office@clonard.vic.edu.au  
www.clonard.vic.edu.au

**Principal:** Luci Quinn

**Enquiries:** Marianne Casanelia

**Email:**  
Marianne.casanelia@clonard.vic.edu.au

**Gender:** Girls

**Yr Range:** Year 7 to Year 12

**Enrolment:** 925

**Yr 7 Enrolment:** 164 Students

**Languages:** French or Indonesian

**Fees for 2020:**

Year 7 \$3,760

Year 12 \$3,760



## The Past

Clonard College has its roots deeply buried in the Brigidine traditions of Strength and Kindliness – a joyous celebration of learning and collegiality. The College holds dear the belief that all students are blessed with gifts and that it is the responsibility of education to enable and promote those gifts. From an initial cohort of 40 in 1956, the College has undergone significant change in its size, infrastructure and curriculum. However, what remains static is the sense of peace and oneness that pervades the College, palpable to all who visit our school, manifesting St Brigid of Ireland's prayer:

“I would like an abundance of peace. I would like full vessels of charity. I would like rich treasures of mercy. I would like cheerfulness to preside over all.”

## The Present

Now accommodating over 900 students, Clonard boasts a broad range of learning pathways to enable all students to enjoy success during their secondary years. The philosophical and religious bedrock of the College remains fixed and steady while the pedagogy and curriculum of the College reflects best practice and holistic approaches to education, while remaining flexible to respond to student needs as they develop through time. Students are encouraged to take ownership of their learning, particularly through the middle and senior years, to enable them to segue easily into tertiary education or work placement. We offer a comprehensive range of VCE subjects and alternate Year 12 studies including VCAL and VET in a vertical curriculum from Year 9. The College continues to perform above the national standards and we achieve excellent VCE results. Significantly, all of our graduating students are offered further study or are employed following their graduation from Year 12. Under the Learning Leadership structure we continue to concentrate our efforts on meeting student needs and promoting student engagement with learning. We are cognisant that the world these students will seek to

work and live in is only just emerging and that we are preparing students for circumstances we can only imagine. It is our task, then, to pay attention and develop programs that consciously teach the skills required to enter that space and be productive and successful. The Learning Leaders of the College are maintaining a clear focus on 21st Century requirements and making strategic moves to position the College to remain relevant and vibrant as it moves forward.

## The Future

Looking forward, Our 2020+ Wellbeing initiative marks a significant investment by Clonard College in the wellbeing of our students, focusing on a tailor-made approach to supporting all students in their social and emotional development. The research is irrefutable that positive wellbeing leads to not only better mental health outcomes, but learning outcomes too. The positive correlation between wellbeing and learning has been demonstrated through several international studies and these have bolstered our conviction that dedicating time in the school day to work with a Learning and Wellbeing Mentor will advantage Clonard students in their secondary studies and life, but prepare them for the future beyond our gates.

Our Vision Statement guides our programs and our approach to learning, believing that together with parents, we can encourage our students to be young women of resilience, intellect, empathy and pride. We continue to invest in technologies having established a dedicated DigiSTEM course for Years 7 – 9 which we hope will translate into students enjoying and working in the areas of STEM/STEAM.

We look forward to the development of our new Master Plan that will enable us to create learning areas that support curriculum initiatives. These initiatives will spring from the recently constituted Clonard College Learning Charter which has, as its evidence-based focus, the future of work, the world and the anticipated needs of both. Through this Charter we seek to position our students to accept their place in the new world developing before us. All this speaks of our continued efforts to marry the needs of our students in the present with the future toward which they are moving. We welcome you to come and see what Clonard has to offer your daughter.



# College Information



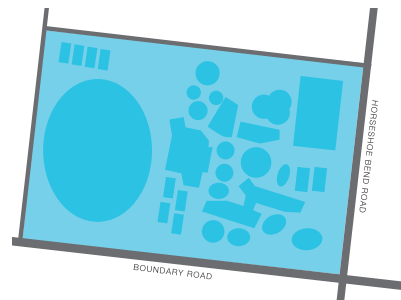
Dates: Saint Ignatius College Open Day 2020:  
Sunday 22nd March, 2020

Address: 27 Peninsula Drive Drysdale. VIC 3222  
Phone: (03) 5251 1136  
Email: [registrar@ignatius.vic.edu.au](mailto:registrar@ignatius.vic.edu.au)  
Web: [www.ignatius.vic.edu.au](http://www.ignatius.vic.edu.au)



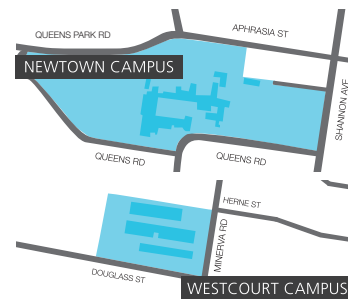
Dates: The College will be conducting a series of tours throughout Term 1 in 2020 with details to be released via our website.

Address: 242 Horseshoe Bend Road Charlemont 3217  
Phone: 0427 189 279  
Email: [enquiries@iona.vic.edu.au](mailto:enquiries@iona.vic.edu.au)  
Web: [www.iona.vic.edu.au](http://www.iona.vic.edu.au)



A series of College Tours will be run at the beginning of 2020 with limited numbers per tour. Families can pre-register for tours via the College website early in Term 1.

Address: 135 Aphrasia Street Newtown VIC 3220  
Phone: (03) 5226 8100  
Email: [registrar@sjc.vic.edu.au](mailto:registrar@sjc.vic.edu.au)  
Web: [www.sjc.vic.edu.au](http://www.sjc.vic.edu.au)



Sacred Heart College Discovery Day

Date: Tuesday 17th March 2020  
Explore the College from 4.00pm  
Gates close at 6.30pm

Address: Retreat Road Newtown VIC 3220  
Phone: (03) 5221 4211  
Email: [registrar@shcgeelong.catholic.edu.au](mailto:registrar@shcgeelong.catholic.edu.au)  
Web: [www.shcgeelong.catholic.edu.au](http://www.shcgeelong.catholic.edu.au)



Date: Open Day Friday 13 March 2020  
Tours 1:00pm & 4:30pm

Address: 225 Church St Herne Hill VIC 3218  
Phone: (03) 5278 2155  
Email: [registrar@clonard.vic.edu.au](mailto:registrar@clonard.vic.edu.au)  
Web: [www.clonard.vic.edu.au](http://www.clonard.vic.edu.au)

