



Year 3 (Blue Hub)

Information Booklet 2020

Welcome to **Blue Hub**. We are looking forward to a successful and fun learning year ahead.

Teachers in our learning space are Brendan Casey, Sharon Chirgwin and Lib Macpherson. Bree Russell will be our Learning Support Teacher. Georgie and Mikayla will be the Learning Support Officers this year.

Communication

Communication between child, teacher and parents/carers is vital to the success of your child's education. This can be done in many ways through the newsletter, notes, phone calls, email, reports, home learning tasks and the school app. We would appreciate it if all communication regarding student absences are sent to classroom teachers by no later than 9am on the day of the absence.

If your family is taking a holiday throughout the year and you will be away for more than five days please be sure to notify your teacher to set up a learning plan while you are away. If you are away for an extended period of time an email to the principal principal@staroceangrove.catholic.edu.au to request leave is required.

Brendan Casey - bcasey@staroceangrove.catholic.edu.au

Sharon Chirgwin - schirgwin@staroceangrove.catholic.edu.au

Lib Macpherson - emacpherson@staroceangrove.catholic.edu.au

Bree Russell - brussell@staroceangrove.catholic.edu.au



Safety Form

All students have the student desktop added on their IPAD home screen. Within this is a safety concern tab. If your child comes home with a concern please encourage them to fill out the safety form which is directly emailed to Kerry and Paul. This will help them in knowing that their concern is going to be taken care of and they can let go of it for the evening. We have spoken to the students about this strategy.

Conversations

At the beginning of Term One, parents and teachers meet for a "Meet and Greet" Conversation for teachers to receive information from parents to help identify a child's strengths and needs to assist in developing future learning opportunities for the child and to build positive relationships between teachers, students and parents.

Parent, child and teacher conversations are held towards the end of Semester One. The purpose of the conversation is for the child to own, and be proud of, their achievements and to have direction for their future learning. Teachers and parents have an opportunity to share relevant information about the child, to identify the child's strengths and needs and to assist in developing learning opportunities for the future.

Parents are encouraged to organise additional parent teacher conversations, as appropriate, throughout the school year, as will the teachers.

Written Reports

Teachers provide written reports to parents at the conclusion of Semester One and Semester Two. The report provides information about your child's achievements through personal teacher comments as well as teacher judgements which are reported against expected national standards for the relevant year level, or where appropriate against their personal learning plan.

Seesaw App

Blue Hub students use the Seesaw App for their digital learning journal (Seesaw) and a form of communication to parents which will be used throughout the year. Seesaw is another important way of reporting student achievement to parents.

Communication

The school newsletter is emailed fortnightly on a Tuesday and is full of useful information and dates, so keep your calendar handy to mark these dates on. The school app has reminders and can be downloaded from the App Store or Google Play. The school Facebook page provides information about student activities and events.

Our Learning Space

What is best for your child is what drives everything we plan, teach and learn in the Blue Hub.

Throughout the day your child will be working in different spaces throughout Blue Hub and the library. They will also have the opportunity to work with all of the Year Three teachers. In the beginning weeks of the school year we work through expectations about how we learn, move and work in the hub with the students, so they can feel safe and comfortable in the Blue Hub and library space.

We strive to make the hub a calm and positive place for learning. We are aware that students need to engage in conversations to enhance their learning. A hub timetable assists in ensuring that noise levels are consistent across all spaces and reflect the learning being taught.

Teachers in the Blue Hub will work as a team to plan, teach and assess learning for all students. We have high expectations of each other and the methods in which we track your child's progress.

A Week in Blue Hub

Students in Blue Hub begin each day in a classroom space with their homeroom teacher. At 9:05 each morning the students and teachers come together to pray. Praying together each day is an important part of our Catholic Tradition and Identity. Throughout the year students may also participate in parish Mass at the church.

Morning Session

During morning sessions in the Blue Hub the students focus will be on Literacy. From 9:15 until 11:00am the session may include Reading, Writing and Spelling workshops and Independent Learning. This learning is supported by staff members and parent volunteers who have offered their time. Independent tasks and investigations provide the students with a range of activities that cover all areas of the curriculum and therefore we integrate key learning areas in these investigations.

Middle Session

On returning to the Hub after recess all students participate in Christian Meditation. We believe this helps the students develop their relationship with God, helps to calm and prepare them once again for learning.

Mathematics sessions follow meditation. Students have the opportunity to participate in both focus learning workshops and independent activities and investigations at this time. Students also

have the opportunity to participate in workshops relating to a variety of Mathematics topics throughout the year.

Afternoon Session

Afternoons begin with independent reading followed by a variety of activities depending on the day of the week. Throughout the week students will participate in several curriculum areas such as Religion, The Arts and Science through an Inquiry based approach.

Friday

After assembly students will participate in a variety of activities such as circle time wellbeing lessons, spelling, handwriting and inquiry units. These activities will vary week to week depending on the students needs.

Sacramental Program

During Semester Two, the Year Three students will prepare for Reconciliation. This preparation includes a sacramental family night, as well as lessons in the classroom. All students in Year Three will participate in lessons. We invite you to let us know if your child will not be celebrating this sacrament.

Extra Curricular Activities

Year 3 Camp

The one night camp for Year 3 students in Term Three is a wonderful experience for both the students and teachers. The camp will be to Sovereign Hill Ballarat on Tuesday 8th September. These experiences will enrich and support the learning taking place at school prior to and following on from the camp experience.

Swimming Program

Students in Year 3 will participate in an 8 day swimming program from 15th to the 25th June.

Excursions

Throughout the year excursions may be scheduled that support student learning in the classroom. Look out for reminders of these on the school newsletter and notifications from Caremonkey.

iPads & Technology

Thank you for the efforts for preparing your child's iPad for school. We look forward to the contemporary and engaging learning that will take place in the Blue Hub this year with the use of the iPad.

We encourage you to use your child's iPad as a method of following what is happening in the classroom and what your child can work on at home. As in previous years your child has their own Google Drive where they create and save work. We encourage your child to regularly share their work with you at home.

Managing expectations

All students will be responsible for signing and returning a Student Internet Users Agreement at the beginning of the year. If your child does not adhere to one of these expectations we will notify you via email or a phone call. If this is a regular occurrence your child's internet privileges may be suspended, as mentioned on the user agreement.

SeeSaw

We thank you for your support with our Year 3 Digital Learning Journal (Seesaw). Once you have signed up to your child's account and been approved by your child's teacher you can visit your

child's digital learning journal (Seesaw). You will be able to leave engaging and positive comments under your name.

Remember we will be regularly updating digital learning journal (Seesaw) and requesting that your child shares new work with you for home learning and asking for you to comment. We hope that you can see these digital learning journals (Seesaw) as another form of reporting. Assessments and work that is uploaded should offer you information about your child's achievements as well as areas they are working towards. Please remember that we will not correct all spelling words that are posted, depending on our learning focus of the task.

Home Learning and Practice

Learning at home reinforces the work done at school, helps children gain independent learning skills, creates a home and school link and increases parental involvement. Your child's home learning tasks will be sent via the iPad App Google Classroom on a Friday. Your child will also bring home a home learning book with their spelling words and times tables to practise. We send work this way to prepare students for the digital world, to promote sustainability by reducing our paper usage and preventing loss of hard copies. Home tasks may include spelling practice, reading, timetables practice, tasks that will support school learning or a request for students to share their digital learning journal (Seesaw) with you.

Your child should be reading at least ten minutes every day. Encourage your child to read a variety of reading materials. Take time to discuss what they are reading to ensure that they comprehend what they have read. Students have a diary, which needs to be used every night to record what they are reading. Children can read books from home, school or those borrowed from the library. Like in the Junior school there are leveled books available in your child's classroom for them to bring home daily.

Spelling words will come home weekly for your child with a sheet containing activities to practice the words at least twice a week. They will receive words containing spelling patterns that they are ready to learn along with words from their own writing and topic related vocabulary. Students could also extend this learning by searching for more words with this spelling pattern or rule, to reinforce learning.

In Years 3 children should continue learning their times tables 2, 3, 5 and 10. We will provide some strategies in your child's home learning that you could use at home to assist your child when learning these.



Teacher Responsibility: Teachers set home learning on a Friday with the expectation that all children will complete the tasks by the following Friday. Teachers report to parents about home learning via the June and December written report. It is important that reading tracking is completed and books are handed in to ensure accurate tracking for reporting.

Student Responsibility: Teachers will share home learning via iPad App Google Classroom this year. Tasks will be uploaded and shared with students for them to access. Each night they are asked to fill in their diary with what they have read. A home learning book will also go home for spelling and timetables tasks. Complete set home learning and hand it in on time with parent's signature.

Parent Responsibility: Parents are encouraged to discuss home learning with their child's classroom teacher and to help their child develop their organisational skills by ensuring children have a set time and a suitable place to complete home learning. Written work is to be signed by parents and parents can leave comments in the reading journal. We will also be encouraging parents to view your child's digital learning journal (Seesaw) as part of home learning. We would hope that you would sit with your child and let them share work, before allowing time for you to

provide comments. We view these digital learning journal (Seesaw) as an important way for you to gain knowledge of your students achievements and areas they are working towards.

Specialist Classes

Specialist classes are fortnightly on a Wednesday. On Specialist day your child will have the opportunity to participate in Physical Education, Performing Arts, and Design and Technology. Sports Uniform to be worn Wednesdays and Fridays.

Library

The Year Three children will have the opportunity to borrow books from our school library during our class time. The students are able to borrow up to 4 books. Students need a library bag and cannot borrow whilst they have overdue books.

Parent Volunteers

Having parental assistance is greatly appreciated by staff and students. We would welcome any parents who could assist in the hub particularly in the morning Literacy and Numeracy sessions. A Working with Children Check is required for hub volunteers and for attending excursions. Please contact your child's teacher or email brussell@staroceangrove.catholic.edu.au if you would like to assist.

General Reminders

- ★ In the event of absence from school, please ensure that you email your child's classroom teacher by 9am.
- ★ Children are to have a water bottle at school.
- ★ Please remember to send fresh fruit for your child for fruit break time.
- ★ Children do not need a pencil case for school.
- ★ We would welcome any parent volunteers who could assist in the Blue Hub particularly in the morning Literacy and Numeracy sessions. Volunteers must be registered with the school.
- ★ Please send your child's food in named nude food containers.
- ★ Please label all your children's clothing, especially jumpers.

Please Provide

Please send the following items with your child:

- ★ Box of Tissues
- ★ Headphones for Ipad

With Thanks,

Brendan Casey, Sharon Chirgwin, Lib Macpherson and Bree Russell.