

Year Satu and Dua Merah Hub News

Selamat datang di hub merah 2020.

(Welcome to Red Hub 2020)

The 2020 Red Hub teams are:

Year One teachers include Alison Healy, Rebecca Notman, Natalie Skahill and Nicole Maier.

Year Two teachers are Taliah de Beer, Jacinta Ryan, Sue Constable, Bonnie Evers and Sara de Jong.

Annelie McCall, Anne Gallo, Rejeana Turner, Emily Drought and Tessa Mellington are our Learning Support Officers.

We have Specialist Classes in Week One.

Year two is on Thursday. Year One will be on Friday this week, normally on Wednesday of the odd weeks. Please send your children in their Sport uniform.

Sports uniform Year Two Thursday and Fridays each week.
 Year One Wednesday and Friday each week.

Communication

Communication between child, teacher and parents/carers is vital to the success of your child's education. This can be done in many ways, such as, the newsletter, notes, phone calls, email, reports and the Seesaw app.

Teacher emails are as follows:

Alison Healy: ahealy@staroceangrove.catholic.edu.au

Rebecca Notman: rnotman@staroceangrove.catholic.edu.au

Natalie Skahill: nskahill@staroceangrove.catholic.edu.au

Nicole Maier: nmaier@staroceangrove.catholic.edu.au

Bonnie Evers: bevers@staroceangrove.catholic.edu.au


Taliah de Beer: tplumb@staroceangrove.catholic.edu.au

Jacinta Ryan: jryan@staroceangrove.catholic.edu.au

Sue Constable: sconstable@staroceangrove.catholic.edu.au

Sara de Jong: sdejong@staroceangrove.catholic.edu.au

Conversations

At the beginning of Term One you will receive a CareMonkey  invitation to make an appointment to meet with your child's teacher for approximately 10 minutes.

Seesaw App

Red Hub students use the Seesaw App for their digital learning journal and as a form of communication to parents. Seesaw is another important way of reporting student achievements to parents and it will be used throughout the year. Once you have signed up to your child's account and been approved by your child's teacher, you can visit your child's digital learning journal. You can leave engaging and positive comments under your name and it can also be a conversation starter about the day.

Reading

Take Home Books

Since day one of the term the students have taken home a book as their take home book. The reader that your child brings home are not intended to be at a challenging text, just slightly below their instructional reading level. The reason for this being, reading at home is a chance for your child to consolidate their learning at school and work on building fluency and expression. Sometimes your child may have the same book for a couple of nights or might bring home the same book that they have had before. This is not an issue, as it is again helping to build fluency and expression. As comprehension is an important component of reading, it is important to talk about the text together after your child has read their book. Discuss the main events, the characters and what the story tells you about them, as well as any challenging words and what they might mean. Your child should read a range of fiction and nonfiction texts.



The student's reading should be recorded in their yellow reading journal which should be kept in their green folder.

We look forward to the year ahead and the many learning experiences we will share with your children!!!

Red Hub One and Two teachers.